

ZISKA

CURRICULUM VITAE

MARCY ZISKA

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EDUCATION

2017 – in progress Ph.D., University of Arizona - Language, Reading, and Culture

2009 - 2012 M.A., University of Arizona - Spanish Literature.

1982-1986 B.A., University of California, Santa Barbara - Industrial Organizational Psychology.

1987-1988 Human Resource Management Certificate, University of California, Irvine.

INTERNATIONAL ACADEMIC STUDIES

2018 University of Guanajuato, Guanajuato, Mexico, Cultural and Linguistic Diversity

2016 Inhispania, Madrid, Spain – *Curso de Formación de Profesores de Español para Extranjeros*

2014, 2015 Academia Iria Flavia, Santiago de Compostela, Spain – *Curso de Formación de Profesores de Español para Extranjeros*

2010 Argentina Idioma Español, Bariloche, Argentina.

2009 Instituto Chac-Mool, Cuernavaca, Mexico.

2008 Enforex, Marbella, Spain.

2007 La Academia Hispanoamericana, San Miguel de Allende, Mexico.

PROFESSIONAL EMPLOYMENT HISTORY

2012 to current: Instructor, University of Arizona, Department of Spanish and Portuguese.

2008-2010 Spanish tutor and mentor for student athletes, C.A.T.S. Academics, University of Arizona.

- Tutored and mentored student athletes in Spanish as well as in general education subject areas.

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- Developed a Spanish Center to support student athletes in their Spanish coursework, consistent with Department of Spanish and Portuguese objectives.

2000-2010 Partner, Chief People Officer, LLC

- Developed a linked performance management system to tie with the company vision, mission and values and completed the implementation of goals tracking on customized online system.
- Sourced and hired all staffing positions for positions from hourly to Ph.D. technical positions.
- Developed programs to comply with regulations, training, employee relations, and investigations related to allegations of sexual harassment, ethics, misconduct, workplace violence and annual employee benefit analysis and review.

PEER REVIEWED PUBLICATIONS

“The Exotic Vision of the Indigenous World in *Hombres de Maíz* by Miguel Angel Asturias. “La visión exótica del mundo indígena en *Hombres de maíz* de Miguel Ángel Asturias.” *Divergencias Revista de Estudios Lingüísticos y Literarios* 10, AZ: University of Arizona, (2012). Web.

“Embodied Cognition and the analysis of the construction of being in Segismundo: A contemporary look at *La vida es sueño* by Calderon”. “*Embodied cognition y el análisis de la construcción del ser en Segismundo: Una mirada contemporánea a La vida es sueño* de Calderón.” *Divergencias Revista de Estudios Lingüísticos y Literarios* 11, AZ: University of Arizona, (2014). Web.

COURSES TAUGHT

First and second semester courses in Spanish, Spanish 101 and 102, designed as an introduction to the language and Hispanic and Latino cultures. Instructor of record, fall and spring 2012- current. These courses challenge students to develop language and communication skills in speaking, listening, reading, and writing for Spanish in practical, everyday situations.

LECTURES

“*Espantos de Agosto* by Gabriel García Márquez”. A multimedia introduction and analysis of García Márquez’s work as an invited talk to language students at University of Arizona, 2013.

CONFERENCES

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“La visión exótica del mundo indígena en *Hombres de maíz* de Miguel Ángel Asturias.” 23rd Annual Symposium on Hispanic and Luso-Brazilian Literature, Language and Culture, University of Arizona, February 2013.

MEMBERSHIPS

National Center for Faculty Development and Diversity

CERTIFICATIONS

Leader in Classroom Diversity and Inclusion

AREAS OF TEACHING INTEREST

Spanish language and culture.

SPECIFIC SKILLS AND PROJECTS

- Improve student engagement and learning by being innovative and creative, engaging and challenging students and provoking and inspiring responses.
- Developed, piloted and revised curriculum units and pedagogical approaches to build on students' own understanding of language and language ideologies.
- Made learning Spanish applicable and relatable to daily life by employing technology, social media to stay relevant with techniques and ideas.
- Utilized cultural resources for use in the classroom such as music, literature, advertisements, comedy, comic strips, movie shorts, television, art, theatre and news media to facilitate learning with fresh new ideas.
- Designed and taught customized Interviewing Skills Training, Harassment Prevention Training and Organization and Leadership Training to management and employees at all levels.
- Developed and taught workplace education programs, implementing and enforcing federal and state employment laws and regulations, and addressing equity and fairness issues related specific to wages, employment law, compensation, benefits, and privacy.

ACADEMIC HONORS

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1984-1986 Dean's List, College of Letters and Science, University of California, Santa Barbara.

SERVICE OUTREACH

- Spanish Tutor, Think Tank, University of Arizona.
- Life skills coach and mentor to underprivileged high school students, Touch Point Connections.
- Board Member, St. Thomas School Advisory Board.
- Volunteer, Community Food Bank.
- Big Sister Volunteer, Big Brothers/Big Sisters.
- Fundraiser, Catalina Foothills School District.
- Teacher Volunteer, St. Thomas School.

REFERENCES

References available upon request.